Learning to categorize nouns and verbs on the basis of a few known examples: A computational model relying on *n*-grams

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Joint work with

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http://www.linguist.univ-paris-diderot.fr/~amsili/talks/slides_nGramsUSP_2014.pdf

Roadmap

- Motivation
- 2 Manipulation
 - Corpus
 - Learning
 - Projection
 - Prediction
- Results
- 4 Discussion



Motivation

• Children can tell apart nominal *vs.* verbal contexts from 18 m. on.

[Cauvet et al., 2014; Bernal et al., 2010]



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Example: [Bernal, 2007]

- Unknown words (jabberwocky)
- presented in situations where they can either refer to
 - an action (a puppet bouncing), or
 - an object (new puppet or unknown animal)
- if they are presented with desambiguating auditory stimuli
 - (1) a. Regarde, le dase
 - b. Regarde, il dase Look, the/it DASE
- children at 18m. adopt the new word as referring to an action (1b) or an object (1a) accordingly.



Motivation

• Children can tell apart nominal vs. verbal contexts from 18 m. on.

[Cauvet et al., 2014; Bernal et al., 2010]

- Which clues are they using?
 - prosody
 - pragmatics
 - ⇒ function words

[Gutman et al., 2014] [Tomasello, 2002]



Function words

- short, unaccented
- ⇒ bad clues, according to Pinker [1984]



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But

- very frequent
- often located at prosody boundaries
- ⇒ easy to notice [Shi et al., 1998]



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Besides

- known to be recognized by toddlers before 12m. [Shi, 2014]
- \bullet used by children to select correct category by 18m.

[Cauvet et al., 2014; Zangl and Fernald, 2007].



Aim

- Can statistic properties of children-directed language be exploited?
- Feasability study
- ⇒ No claim as to what toddlers actually do



Hypotheses

limited lexicon ("semantic seed")
 [Bergelson and Swingley, 2012, 2013]: between 6 and 9 m. toddlers already know a number of verbs and nouns.

- two "semantic" categories:
 - actions,
 - objects (and agents)

[Carey, 2009] : children have different representations for agents and artifacts on one side and (causal) actions on the other side.

Word segmentation



Comparison with POS-tagging

POS-tagging in NLP:

- makes use of morphology
- makes use of a larger set of POS
- typically uses HMM techniques



State of the art

[Redington *et al.*, 1998] are the first to demonstrate the usefulness of immediate distributional information to acquire syntactic categories.

However their model is mostly concerned with the discovery of the syntactic category of (relatively) frequent words — and they do not consider specifically function words (see experiment 8, though).

[Mintz, 2003] show that very local recurring patterns ("frequent frames") are extremely good predictors to ascribe a category to unknown words. For instance the frame you ____ it only contains verbs in the child-directed corpora he worked on.

It should be noted though that only extremely frequent frames are considered, which provides only a small number of (accurate) predictors.

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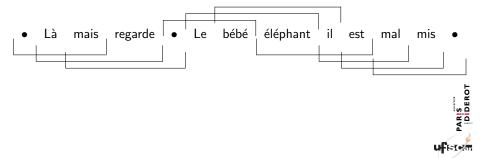
Corpus

- Corpus taken from CHILDES 4 database [MacWhinney, 2000]
- Written transcriptions of spontaneous speech
- Two mother-child pairs (Marie & Timothée)
- 133 948 tokens
- Only child directed speech (from adult) was selected.
- POS-tagging performed by the French tagger Cordial (part of a word-processing corrector)
- \bullet Semi-automatic post treatment to deal with POS-tagging error (10% on nouns and verbs during the first pass)



Learning

- All word *n*-grams found in the corpus are counted.
- Strong punctuation are considered as (border) words,
- and *n*-grams comprising a border word are counted only if the border is the first or the last word of the *n*-gram.



Projection

We assume that the learner already knows some nouns and verbs, and we project known verbs/nouns to their category, so that learning is performed on a single flow

⇒ Very different from classical HMM approaches to POS tagging

We take as already known the most frequent nouns/verbs in the corpus. Starting point: 10% of the occurrences of V/N, which corresponds to 6 N and 2 V. Then 5 other "vocabulary states" (V_i : 6×2^i N and 2×2^i V are known).

			_	Là	mais	regarde	Ţ	Le	bébé	éléphant	il	est	mal	mis	Ţ
V_0	6 N	2 V	•	Là	mais	regarde	•	Le	N	éléphant	il	est	mal	mis	•
V_1	12 N	4 V	•	Là	mais	V	•	Le	N	éléphant	il	est	mal	mis	•
V_2	24 N	8 V	•	Là	mais	V	•	Le	N	éléphant	il	est	mal	mis	•
V_3	48 N	16 V	•	Là	mais	V	•	Le	N	N	il	est	mal	mis	•
V_4	96 N	32 V	•	Là	mais	V	•	Le	N	N	il	est	mal	V	•
V_m	1310 N	1253 V	•	Là	mais	V	•	Le	N	N	il	est	mal	V	•





Vocabularies

V_0	6N	doudou	bébé	livre	chose	micro	histoire		
	2V		aller		faire				
V_1	V ₀ + 6N	pied	poisson	peu¹	main	lait	nez		
	V ₀ + 2V		mettre		regarder				
V_2	V ₁ +12N	caméra	fleur	tête	eau	heure	côté		
		oeil	bouche	biberon	assiette	éléphant	fois		
	V ₁ + 4V		voir		pouvoir				
			dire		falloir				



Prediction

- left context: n-1 words preceding the target
- ullet right context: n-1 words following the target
- nested context: n-1 words surrounding the target (n odd and ≥ 3)

for a given target w in a given context $(w_1, \ldots w_{n-1}, w)$, the prediction is

$$w_p = \underset{w}{\operatorname{arg max}} \operatorname{freq}(w_1, \dots w_{n-1}, w).$$



Smoothing and backup

- frequencies taken as such (and not as probabilities)
 - \Rightarrow no smoothing required
- for unseen contexts, usual backup: if $(w_1, \dots w_{n-1})$ was never met, try with $(w_2, \dots w_{n-1})$



Test

- Unseen portion of the corpus
- Target positions:
 - not-too-frequent forms (freq $\leq 0.05\%$)
 - closest context word already not unknown

Intuition: when the context contains known words, it can be used to make a prediction about an unknown (ie rare) word.

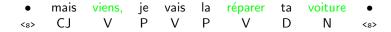


• mais viens, je vais la réparer ta voiture •

 \bullet mais viens, je vais la réparer ta voiture \bullet $_{\!\!\!\!<_{S}\!\!\!>}$ CJ V P V P V D N $_{\!\!\!\!<_{S}\!\!\!>}$

Categorisation taken as a reference

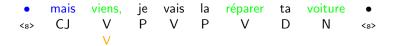




Categorisation taken as a reference

 ${\color{red} \textbf{Targets}:} \quad \text{frequency} \leqslant 0.05\%$





Categorisation taken as a reference

Targets : frequency $\leq 0.05\%$

Predictions: 1 No backup





Categorisation taken as a reference

Targets : frequency $\leq 0.05\%$

Predictions: 1

Measures: 1 hit!





Categorisation taken as a reference

Targets : frequency $\leq 0.05\%$ Predictions : 1 2 No backup

Measures: 1





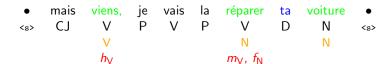
Categorisation taken as a reference

Targets : frequency $\leq 0.05\%$

Predictions: 1 2

Measures: 1 2 miss + false alarm





Categorisation taken as a reference

Targets: frequency $\leq 0.05\%$ Predictions: 1 2 3 Backup

Predictions: 1 2 3 Backup!
Measures: 1 2





Categorisation taken as a reference

Targets : frequency $\leq 0.05\%$

Predictions: 1 2 3 Measures: 1 2 3 hit





Categorisation taken as a reference

Targets: frequency $\leq 0.05\%$

Predictions: 1 2 3 Measures: 1 2 3

Alternative prediction: same results



Measures

- 3 "categories": N, V, O (other)
- for each category X:
 - hits h_X
 - misses m_X
 - false alarms f_X
- for each category X:

$$\operatorname{prec}_{X} = \frac{h_{X}}{h_{X} + f_{X}} \quad \operatorname{recall}_{X} = \frac{h_{X}}{h_{X} + m_{X}}$$



Baseline + 10-fold

- Baseline
 - Predictions based not on the context, but on the frequences of N, V and the rest in the training corpus
- Ten-fold cross validation
 - 10 trials with $\frac{1}{10}$ of the corpus divided into
 - $^2/_3$ for training
 - $\frac{1}{3}$ for test
 - standard deviation represented as error bars on the graphs



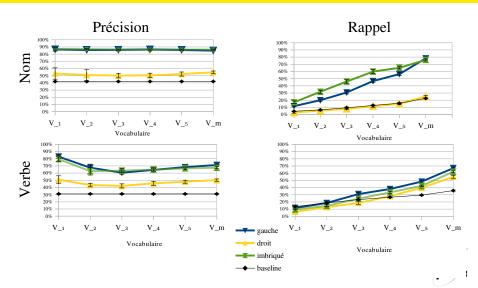
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Results

Performances of the 3 models (precision/recall) for each category N and V (n = 3).



Results

- All the models are better with context than the baseline
- The model relying on right contexts is the least efficient
- Results for N better than for V

- No growth of precision with the size of the vocabulary
- Growth of the recall with vocabulary size
- Very small variability, robustness (similar results with the whole corpus)



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 - \Rightarrow immediate contexts are very informative



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 - ⇒ immediate contexts are very informative
- Categorisation performed without considering the word itself:
 - ⇒ avantages for language acquisition:
 - unknown words can be categorized
 - no problem coming from homonymy and morphological ambiguïty
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 function words emerge in useful contexts, while no a priori hypothesis was a priori hypothes made, simply because of their frequency and distribution.



Contexts with the highest number of V (resp. N)

context		#N	#V	tot	Ans
•	● un/a		1	121	N
est/is	un/a	62	0	82	N
V	le/the	60	31	105	N
N	de/of	56	15	138	N
V	un/a	52	0	94	N
V	des/some	52	0	67	N
•	le/the	46	1	62	N
•	une/a	45	0	57	N
de/of	la/the	41	4	53	N
V	la/the	39	19	68	N
V	les/the	34	12	57	N
•	la/the	33	0	54	N
V	du/of the	33	0	33	N
à/to	la/the	32	1	35	N
V	une/a	32	0	55	N

context	#N	#V	tot	Ans
• tu/you	1	603	1060	V
on/we	0	225	335	V
 je/□ 	0	187	276	V
• V	3	110	446	V
• il/he	0	101	252	V
• ça/it	0	95	224	V
que/thattu/you	1	81	156	V
tu/you V	5	58	309	V
on/we V	2	52	227	V
tu/you as/have	6	46	107	V
V pas/not	1	45	190	V
qu'/that il/he	0	45	93	V
qu'/that on/we	0	44	70	V
V	6	42	386	V
V le/the	60	31	105	N

Ambiguous forms (le, de, la, des) "solved" in bigrams



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Only one context significantly ambiguous



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Articles play a (nominal) role...



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Articles play a (nominal) role... and personal pronouns (nom.) a (verbal) role.



Perspectives

- Comparison with other types of "texts"
- Comparison with other languages: among other things, to tell whether the better performance of the left models comes from a language specific property or from a universal property
- Incrementality
- Work on the least plausible hypothesis, namely that of a recording of frequencies for all *n*-grams encountered



Conclusion

This study shows the relevance of a simulation approach with constraints coming from experimental results.

In the present case, it shows that the use of function words as POS predictors for unknown words does not require any a priori knowledge on their categories, probably because their distribution and frequency suffices to highlight them.

It is an interesting result because, in French, homophony of function words makes their categorisation difficult.

We hope that such simulation models will also give predictions that can be tested empirically.

so that we may manage (one day) to build computationel models of the acquisition of categories that are psychologically plausible.

Obrigado!

 $\label{eq:andthanks} \text{and thanks to} \left\{ \begin{array}{l} \text{Benoît Crabbé (Paris Diderot),} \\ \text{ANR (grants } \# \text{ ANR-2010-BLAN-1901,} \\ \text{ANR-13-APPR-0012,} \\ \text{ANR-10-IDEX-0001-02 PSL*} \\ \text{ANR-10-LABX-0087 IEC)} \\ \text{Fondation de France.} \end{array} \right.$

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Détail des prédictions

Notation: "ni N ni V" est noté Z. Les compteurs colorés sont les seuls qu'on prend en compte dans les calculs (autrement dit les "bonnes réponses" ni N ni V ne sont pas comptées).

. —	Le	bébé	éléphant	l il	regarde	!
•	Le	N	éléphant	il	V	•
•	Le	N	N	il	V	•
no predict. f>.05%	no predict. f>.05%	$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	prédiction décompte N BR _N V MA _N FA _V MA _N Très MA _N MA _N	no predict. f>.05%	$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	no predict f>.05%

